

**CHRISTINA**  
SCHOOL DISTRICT

# School Reopening Updates

Getting Back to  
School Safely

Presented  
October 14, 2020





# Operations and Services Updates

Chuck Longfellow and George Wicks

# Operations and Services

## Technology

- Since last update, CSD has received
  - 1,222 devices
  - 1000 Chromebook chargers
  - 375 wireless mice

## Nutrition

- Providing remote meal access via bus delivery to high-need communities in addition to curbside pickup
  - 21 curbside sites
  - 28 bus stop sites
- Breakfast and lunch meals are provided for free through 6/30/2021

# Operations and Services

## Focus on Increasing Equity & Access

### Transportation

- Transportation staff are working on routes based on current students enrolled
- Routes will be adjusted based on several inputs
  - Virtual Academy enrollment
  - Updated car rider and before/after care information
  - Hybrid learning cohorts

# Operations and Services



## Facilities

### PPE Updates

- School branded COVID signage deliveries currently underway as they become available - 20 sites delivered Oct. 9th
- Athletics PPE delivered Sept. 30 - Oct. 9th.
- Nurse isolation rooms' medical partitions are expected to be delivered by October 16th.

### HVAC Updates

- Additional HEPA air purifiers have been delivered to DAP & Reach classrooms throughout District.
- Sterionizer air purification units will be installed at the Brennen School, CEEC, Maclary ES, Gauger-Cobbs MS, and GHS.

# Operations and Services

## Focus on Increasing Equity & Access

### Athletics Update

- Started October 3rd
  - Table below indicates # participating

Sport	CHS	GHS	NHS
Cheer	12	16	21
Field Hockey	8	11	16
Volleyball	25	14	20
Football	30	38	47
Soccer	10	17	31
Cross Country	0	0	25





# Health and Wellness Updates

Dean Ivory

# Health and Wellness

## COVID-19 Testing:

- **Staff COVID-19 Testing - Continuing**
- **Student COVID-19 Testing**
  - GHS - 1,100
  - Kirk - 1,230
  - Frawley - 700
  - NHS - 1,379
  - Drew - Today





# Health and Wellness

- Student and Family Education Tools
  - COVID Safety Presentation for Students - Mr. Norm Kennedy
  - Website Updated: (Snapshot Below)

## Student and Family Educational Tools

### Wearing a Face Covering at School

This tool can be used to show your students and families the expectation with wearing a face covering. This tool is appropriate for students and families in PreK – Grade 5



# Special Population Updates

Patty Knapp

# Special Populations Update

## Coordination with DPH

Created a comprehensive committee of New Castle County Public School Districts in conjunction with Delaware Public Health and Delaware Department of Education with the focus of safely serving special populations and medically fragile students.

## Identifying Barriers/ Solutions

CSD Special Services, special programs and early childhood continue to meet weekly to collaborate on high points and overcoming barriers in planning for in-person instruction.

## Educating Stakeholders

We began an extra level of health and safety training for staff serving special populations and early childhood. In addition, created education for families on protocols in preparing their child for in-person instruction.



# Academics & Equity Updates

Deirdra Aikens and Dean Ivory

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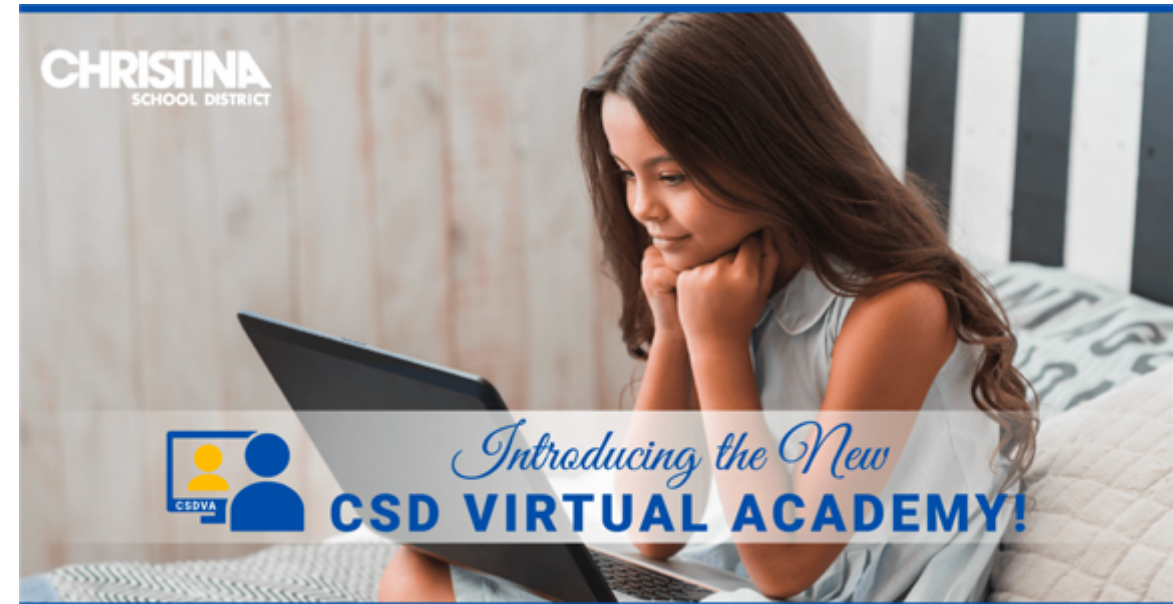
# Virtual Academy

Dean Ivory



# Christina School District Virtual Academy

- Total Enrollment:
  - 2,231 (16%)
    - Elementary - 1,185
    - Middle - 570
    - High - 476
- Registered families and first 2 wait lists have been notified of next steps/timeline.
- Third waiting list has been established.
- Website/QandA have been updated



# CSDVA Model - Goals

- **GOALS - The Goal of the CSDVA is to implement a model that...**
  - provides options for students/families who don't feel comfortable returning to face to face, F2F, instruction.
  - allows students and teachers to remain part of their home school and not isolated from that community.
  - maintains consistency with curriculum, instruction, and assessment. (Immersion, AAP)
  - allows students to receive the appropriate education and supports from their home school.

# CSDVA Model - Goals

- **GOALS - The Goal of the CSDVA is to implement a model that...**
  - maintains AP, dual enrollment, honors, and other specialty courses.
    - Career and Technical Education
    - Career Pathways
  - allows for flexibility and consistency.
  - allows for a transition that aligns with hybrid model and the end of the 1st marking period/beginning of the 2nd marking period.
  - allows for student success.



# Christina School District Virtual Academy

## Elementary Model - Example

- CSDVA 1st grade classroom contains students from both West Park and Downes Elementary Schools.
  - a. Two Schools Collaborate to Provide Teacher and Services
- Elementary students will most likely have a new teacher when they transition to the Virtual Academy classroom.
  - a. Timing the transition with the end of the first marking period to ensure consistency with the report card process.

# Christina School District Virtual Academy

## Secondary Model - Example

- Virtual OPTION
  - a. Students retain their current schedule and teachers
- Hybrid and Virtual Models Work Together

Cohort	AM	PM
<b>A (Monday/Tuesday)</b>	F2F/Synchronous Learning	Asynchronous Learning/Small Groups/Support
<b>CSDVA</b>	Remote Participant	Asynchronous Learning/Small Groups/Support
<b>B</b>	Remote Participate	Asynchronous Learning/Small Groups/Support

# Christina School District Virtual Academy

## Additional Information

- CSD Staff Presentation
  - October 19th - 4PM
- Family Presentation
  - October 21st - 6:30PM
- School Presentations
  - Week of October 26th - Dates TBD
- Transition - Week of November 2nd

# CHRISTINA SCHOOL DISTRICT

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## Hybrid Return to School

Deirdra Aikens



# The Hybrid Return: Guiding Principles

- The Christina School District's plan for returning to school allows for a reduced number of students in buildings and classrooms while providing a combination of in-person and remote learning.
- Students will be assigned a cohort (A) or (B) and phased into their assigned schools for in-person instruction two (2) days per week. The other three (days) per week will consist of remote instruction.
  - Cohorts will attend school on Mondays and Tuesdays OR Thursdays and Fridays
  - Wednesdays will be a remote learning day for all students/programs as we deep clean our buildings between cohorts.



# Start Dates

- Students will be assigned to either Cohort A or B for in-person learning.
- Cohorts will be phased in beginning October 26th.
- Each Cohort will receive in-person learning two (2) days a week.
- Each Cohort will receive remote instruction three (3) days per week.

# The Hybrid Return: Cohort Phases

When	Who	Comments
Week of October 26th	Hybrid Cohort A: Delaware Autism Program Delaware School for the Deaf Networks PreK REACH	This Cohort will attend school on Mondays and Tuesdays.
Week of October 26th	Hybrid Cohort B: Delaware Autism Program Delaware School for the Deaf Networks PreK REACH	This Cohort will attend school on Thursdays and Fridays.
Week of November 2nd	Hybrid Cohort B: ADD Grades: KN, 5, 6, 9, 12	This Cohort will attend school on Thursdays and Fridays.
Week of November 9th	Hybrid Cohort A: ADD Grades: KN, 5, 6, 9, 12	This Cohort will attend school on Mondays and Tuesdays.
Week of November 16th	Hybrid Cohort A: ADD Grades: 1, 2, 7, 8	This Cohort will attend school on Mondays and Tuesdays.
Week of November 16th	Hybrid Cohort B: ADD Grades: 1, 2, 7, 8	This Cohort will attend school on Thursdays and Fridays.
Week of November 23rd	Hybrid Cohort A: ADD Grades: 3, 4, 10, 11	This Cohort will attend school on Mondays and Tuesdays.
Week of November 23rd	Hybrid Cohort B: ADD Grades: 3, 4, 10, 11	This Cohort will attend school on Thursdays and Fridays.
Week of November 30th	Hybrid Cohort A: All Grades Attend School	This Cohort will attend school on Mondays and Tuesdays.
Week of November 30th	Hybrid Cohort B: All Grades Attend School	This Cohort will attend school on Thursdays and Fridays.

# Sample Elementary Schedule



Time	Subject
8:10 – 8:30am	Arrival, Grab & Go Breakfast, Unstructured Play
8:30 – 9:00am	Morning Meeting / SEL
9:00 – 9:30am	Writing / Grammar
9:30 – 9:55am	Reading Intervention
9:55 – 10:40am	Whole Group Reading
10:40 – 11:10am	Small Group Reading
11:10 – 11:25am	Number Corner
11:30 – 12:00pm	Lunch
12:05 – 12:35pm	Recess
12:40 – 1:25pm	Math
1:25 – 2:05pm	Science / Social Studies
2:10 – 2:55pm	Special



# Secondary School - “A” Cohort Day Sample Schedule

## A Cohort - F2F Monday/Tuesday

Time	Activity
7:00 - 7:30	Arrival/Breakfast
7:30 - 8:15 (45 Min)	Block 1**
8:20 - 9:05 (45 Min)	Block 2** (Teacher Planning)
9:10 - 9:55 (45 Min)	Block 3**
10:00 - 10:45 (45 Min)	Block 4**
10:50 - 11:35 (45 Min)	Block 5**
11:35 - 12:00	Dismissal
12:00 - 12:30 (30 Min)	Staff Lunch
12:35 - 2:30	Virtual Learning

## B / CSDVA Cohort - Monday

Time	Activity
12:35 - 1:10 (35 Min)	Block 1**
1:15 - 1:50 (35 Min)	Block 2** (Office Hour)
1:55 - 2:30 (35 Min)	Block 3**

## B / CSDVA Cohort - Tuesday

Time	Activity
12:35 - 1:10 (35 Min)	Block 4**
1:15 - 1:50 (35 Min)	Block 5**
1:55 - 2:30 (35 Min)	MTSS

**\*\*Zoom Room is open for “Preview/Review” during F2F Instruction for Alternating Cohort and CSDVA Students**

# Getting Back to School Safely



# Adjusting and Adapting

We will continue to re-evaluate our hybrid plans based on evolving conditions, data about the status of the pandemic and recommendations/guidance from public health, state and local authorities.



# CHRISTINA SCHOOL DISTRICT

*Together, Educating Every Student for Excellence*

**Student success  
and well-being  
remain our top  
priority.**

